

## Blythe Academy

100 Blythe Drive  
Greenville, SC 29605

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	724 Students	
<b>Principal</b>	Ann M. King	864-299-8323
<b>Superintendent</b>	Phinnize J. Fisher, Ed.D.	864-241-3456
<b>Board Chair</b>	Charles J. Saylor	864-322-9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	41	10	0	0

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Excellent	Below Average	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes

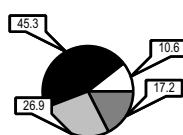
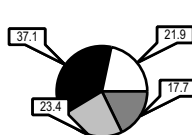
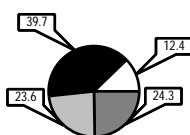
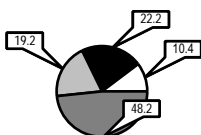
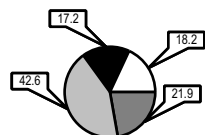
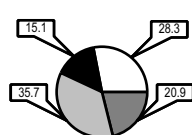
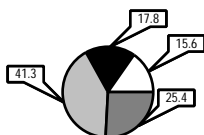
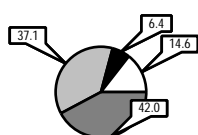
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	474	99.6	10.2	19.2	48.3	22.3	77.0	Yes	Yes
<b>Gender</b>									
Male	255	99.2	14.7	21.0	45.4	18.9	72.7		
Female	219	100.0	5.1	17.2	51.6	26.0	81.9		
<b>Racial/Ethnic Group</b>									
White	293	99.7	2.8	8.6	57.2	31.4	92.8	Yes	Yes
African American	157	99.4	25.7	40.7	30.0	3.6	43.6	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	13.3	26.7	60.0	0.0	73.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	401	99.8	5.4	19.0	52.8	22.8	82.1		
Disabled	73	98.6	39.7	20.6	20.6	19.0	46.0	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	474	99.6	10.2	19.2	48.3	22.3	77.0		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	470	99.6	9.6	19.2	48.8	22.5	77.7		
<b>Socio-Economic Status</b>									
Subsidized meals	143	99.3	27.6	37.8	31.5	3.1	46.5	Yes	Yes
Full-pay meals	331	99.7	3.4	12.0	54.9	29.8	89.0		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	473	99.4	12.0	23.7	24.4	39.9	76.1	Yes	Yes
<b>Gender</b>									
Male	255	98.8	13.9	21.1	23.6	41.4	74.7		
Female	218	100.0	9.8	26.6	25.2	38.3	77.6		
<b>Racial/Ethnic Group</b>									
White	292	99.3	3.8	14.2	27.8	54.2	92.4	Yes	Yes
African American	157	99.4	30.0	43.6	15.0	11.4	41.4	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	6.7	33.3	46.7	13.3	73.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	400	99.5	6.2	24.5	26.5	42.8	81.7		
Disabled	73	98.6	47.6	19.0	11.1	22.2	41.3	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	473	99.4	12.0	23.7	24.4	39.9	76.1		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	469	99.4	11.6	23.7	24.4	40.3	76.5		
<b>Socio-Economic Status</b>									
Subsidized meals	143	98.6	29.4	43.7	15.9	11.1	42.1	Yes	Yes
Full-pay meals	330	99.7	5.2	16.0	27.7	51.1	89.2		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	473	99.4	21.5	23.5	17.7	37.3	55.0
<b>Gender</b>							
Male	255	98.8	23.2	20.3	17.7	38.8	56.5
Female	218	100.0	19.6	27.1	17.8	35.5	53.3
<b>Racial/Ethnic Group</b>							
White	292	99.3	5.9	18.8	24.0	51.4	75.3
African American	157	99.4	54.3	32.9	5.0	7.9	12.9
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	26.7	33.3	26.7	13.3	40.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	400	99.5	15.7	26.3	18.6	39.4	58.0
Disabled	73	98.6	57.1	6.3	12.7	23.8	36.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	473	99.4	21.5	23.5	17.7	37.3	55.0
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	469	99.4	20.8	23.7	17.9	37.6	55.5
<b>Socio-Economic Status</b>							
Subsidized meals	143	98.6	54.8	30.2	8.7	6.3	15.1
Full-pay meals	330	99.7	8.6	20.9	21.2	49.2	70.5

<b>Social Studies</b>							
All Students	473	99.4	10.2	27.1	17.3	45.5	62.7
<b>Gender</b>							
Male	255	98.8	12.7	24.5	16.5	46.4	62.9
Female	218	100.0	7.5	29.9	18.2	44.4	62.6
<b>Racial/Ethnic Group</b>							
White	292	99.3	2.1	14.2	19.8	63.9	83.7
African American	157	99.4	27.1	53.6	10.7	8.6	19.3
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	13.3	33.3	33.3	20.0	53.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	400	99.5	6.7	26.5	18.8	47.9	66.8
Disabled	73	98.6	31.7	30.2	7.9	30.2	38.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	473	99.4	10.2	27.1	17.3	45.5	62.7
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	469	99.4	9.6	27.1	17.4	45.9	63.3
<b>Socio-Economic Status</b>							
Subsidized meals	143	98.6	28.6	53.2	9.5	8.7	18.3
Full-pay meals	330	99.7	3.1	16.9	20.3	59.7	80.0

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	134	99.3	11.3	14.4	40.7	33.5	74.2
	4	108	100.0	11.8	33.3	49.0	5.9	54.9
	5	141	100.0	24.1	35.0	38.0	2.9	40.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	187	100.0	5.6	12.3	46.4	35.8	82.1
	4	183	98.9	9.6	16.9	53.7	19.8	73.4
	5	104	100.0	19.6	36.1	42.3	2.1	44.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	134	100.0	12.9	31.4	26.3	29.4	55.7
	4	108	100.0	17.6	39.2	24.5	18.6	43.1
	5	141	100.0	32.8	38.0	17.5	11.7	29.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	187	100.0	6.7	25.7	26.3	41.3	67.6
	4	183	98.9	13.0	16.4	23.2	47.5	70.6
	5	103	99.0	20.0	33.7	23.2	23.2	46.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	187	100.0	14.5	25.7	24.0	35.8	59.8
	4	183	98.9	19.2	20.3	12.4	48.0	60.5
	5	103	99.0	38.9	25.3	15.8	20.0	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	187	100.0	5.0	17.9	17.9	59.2	77.1
	4	183	98.9	10.2	27.1	15.8	46.9	62.7
	5	103	99.0	20.0	44.2	18.9	16.8	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 724)</b>				
First graders who attended full-day kindergarten	81.3%	Down from 91.9%	100.0%	100.0%
Retention rate	2.3%	Down from 3.5%	2.2%	3.0%
Attendance rate	97.0%	Up from 96.8%	96.6%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%	Down from 5.8%	2.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.9%	Down from 5.4%	2.0%	3.2%
Eligible for gifted and talented	25.8%	Down from 28.4%	20.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.8%	Down from 12.3%	7.2%	8.2%
Older than usual for grade	0.1%	No change	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 46)</b>				
Teachers with advanced degrees	50.0%	Up from 43.2%	55.0%	52.6%
Continuing contract teachers	67.4%	Down from 75.0%	86.5%	83.3%
Highly qualified teachers	95.5%	Down from 97.4%	94.6%	93.5%
Teachers with emergency or provisional certificates	5.4%	Down from 5.6%	0.0%	0.0%
Teachers returning from previous year	81.2%	Down from 81.6%	87.4%	87.0%
Teacher attendance rate	96.2%	Down from 96.3%	95.5%	95.0%
Average teacher salary	\$40,061	Up 3.0%	\$42,839	\$41,703
Prof. development days/teacher	19.1 days	Up from 12.1 days	11.9 days	12.8 days
<b>School</b>				
Principal's years at school	9.0	Up from 7.5	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.2 to 1	20.3 to 1	18.8 to 1
Prime instructional time	92.3%	No change	90.8%	89.8%
Dollars spent per pupil*	\$3,071	Down 40.8%	\$5,769	\$6,242
Percent of expenditures for teacher salaries*	73.3%	Up from 67.7%	68.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
		<b>Our District</b>	<b>State</b>	
Highly qualified teachers in low poverty schools		92.8%	89.4%	
Highly qualified teachers in high poverty schools		95.5%	90.1%	
		<b>State Objective</b>	<b>Met State Objective</b>	
Highly qualified teachers in this school		65.0%	Yes	
Student attendance in this school		95.3%	Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Blythe Academy of Languages is an elementary school located in Greenville, SC. This year was our second year in a new state of the art facility. We had approximately 730 students at Blythe for the 2004 - 2005 school year. We have also housed the Greenville County Gifted Center (GCGC) for two years in our building. This year GCGC had approximately 160 students participating in their program from all over the district. They provided an accelerated program for gifted students in third and fourth grade.

We have many strong viable programs in place at our school. Students have the opportunity to participate in Band, Chorus, Journalism, Safety Patrols, School Store, Monet's Garden Club, and Student Council. Our Black Heritage Bowl participants have won six first place titles within the past eight years.

Every student at Blythe Academy has daily instruction in either French or Spanish through a FLES (Foreign Language in the Elementary School) program or a Partial Immersion program. The Partial Immersion program teaches science, math and health in either French or Spanish for half of the instructional day. Language Arts and Social Studies is taught in English. Our Spanish Partial Immersion program is in kindergarten through fifth grade. Our French Partial Immersion program is in kindergarten through grade three.

In previous years, Blythe Academy has earned the SC Exemplary Reading and Writing Awards. Our school has received the Saluting Student Success Award from the South Carolina School Board Association and was a Magnet Schools of America Award winner.

Our school has received the Palmetto's Finest Award and the state level Blue Ribbon Schools Award. The past two years, we were very pleased to obtain an absolute rating of Excellent on the state report card. Our school has also made AYP (Adequate Yearly Progress) each year. We were honored with the Palmetto Gold Award for these accomplishments. Our PTA also won recognition as a National PTA School of Excellence for 2004 - 2007.

With all these accomplishments, we realize that we must deal with a diverse population and a wide range of academic needs. Each year, our staff, instructional team and SIC (Student Improvement Council) evaluate the previous year and set goals that will improve student academic performance.

Ann King, Principal  
Kim Whelehan, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	52	59	49
Percent satisfied with learning environment	98.0%	96.6%	93.8%
Percent satisfied with social and physical environment	98.0%	94.6%	95.7%
Percent satisfied with school-home relations	96.1%	96.4%	85.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.